

Back to School Night

2nd GRADE

Mrs. Osman
2024



Contact Me



ClassDojo



New!



Country Springs All Star AM/PM Expectations




Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none">★ Say hello and goodbye with eye contact to peers and staff★ Walk around others' belongings	<ul style="list-style-type: none">★ Arrive on time★ Arrive to and leave school prepared★ Walk directly to your destination★ Be prepared to exit/enter vehicles quickly	<ul style="list-style-type: none">★ Follow all signs and verbal instructions★ Use crosswalks★ Enter/exit cars from the passenger side of vehicles★ If you see something, say something



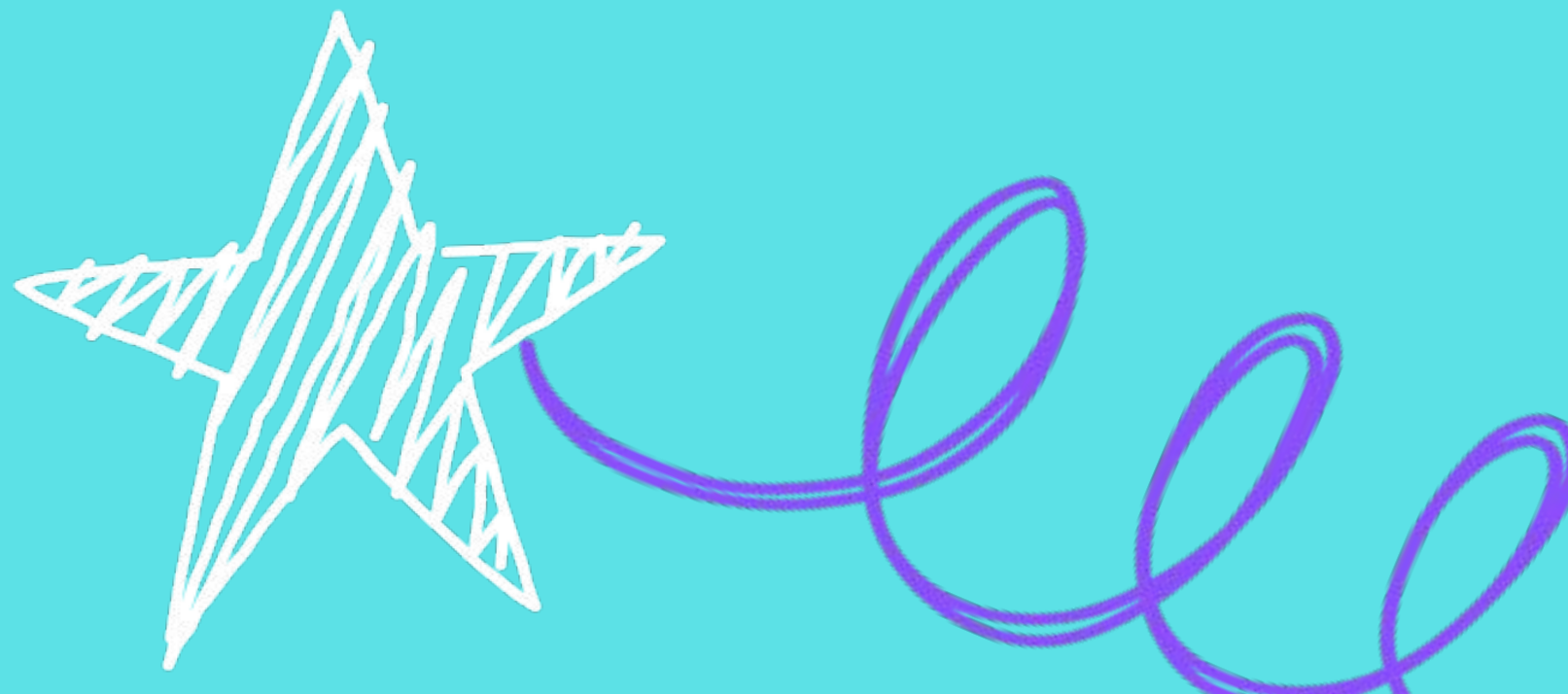
Country Springs All Star Stadium 10 Expectations



Routines & Procedures	Be Respectful	Be Responsible	Be Safe
Small group	<ul style="list-style-type: none"> ★ Look and listen to the speaker ★ Level 0 voice ★ Use kind words 	<ul style="list-style-type: none"> ★ Participate ★ Raise your hand to speak ★ Stay in your area 	<ul style="list-style-type: none"> ★ Keep hands and feet to self ★ Look when you're walking
Desk	<ul style="list-style-type: none"> ★ Look and listen to the speaker ★ Follow voice levels given by the teacher ★ Use kind words 	<ul style="list-style-type: none"> ★ Participate ★ Raise your hand to speak ★ Focus on lessons and do your work ★ Eyes on the speaker 	<ul style="list-style-type: none"> ★ Use tools appropriately ★ Keep hands and feet to self ★ Sit in your chair properly
Transitions	<ul style="list-style-type: none"> ★ Level 0 voice 	<ul style="list-style-type: none"> ★ Walk with purpose ★ Follow directions ★ Clean up 	<ul style="list-style-type: none"> ★ Walking feet ★ Keep hands and feet to self



Classroom Incentives



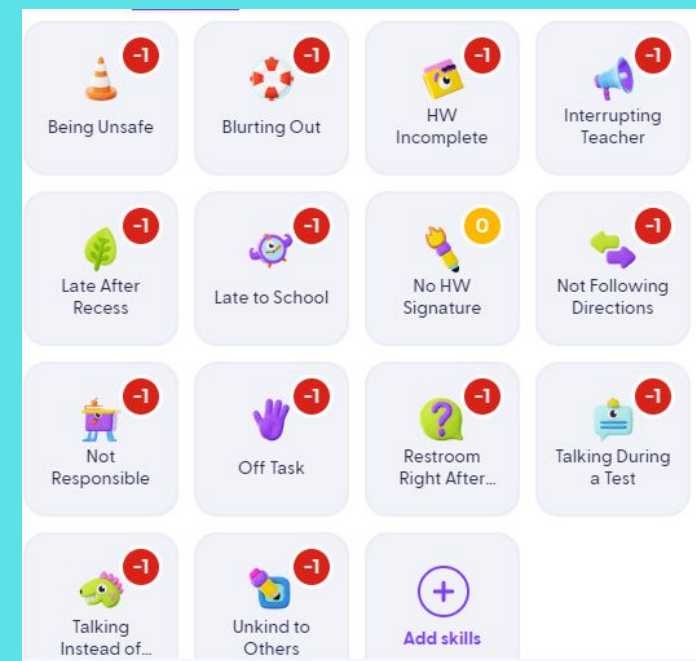
- * Spelling - Play
Thursdays, Homework
Passes
- *Cheetos for Math
- *Trading Cards
- *Clipping Up




Consequences

In **one** day:

- Level 4 – Exceeding Standards – Clips up
- Level 3 – Meeting Expectations
- Level 2 – Make better Choices – First misbehavior – Warning, redirection, Clips down one
- Level 1 – Consequences
Misbehavior has occurred again, gets consequence
-



Strikes and Referrals

 **COUNTRY SPRINGS ELEMENTARY SCHOOL STRIKE**

Name: _____ Date: _____ Time: _____ Grade: _____
Classroom Teacher: _____ Issued By: _____ Day (Circle): M T W Th F

LOCATION: ☐ Classroom ☐ Playground/Blacktop ☐ Lunch Area ☐ Restrooms ☐ Hallways/Quad
☐ Library ☐ Music Room ☐ Hall of Fame ☐ Other: _____

ALL-STAR EXPECTATION/S NOT MET		
Be Responsible	Be Respectful	Be Safe
<input type="checkbox"/> Dishonesty <input type="checkbox"/> Disruption <input type="checkbox"/> Dress Code <input type="checkbox"/> Misuse of Materials <input type="checkbox"/> Academic Dishonesty <input type="checkbox"/> Other	<input type="checkbox"/> Damage to School Property <input type="checkbox"/> Stealing <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespectful <input type="checkbox"/> Name Calling/Teasing <input type="checkbox"/> Use of Profanity/Gestures <input type="checkbox"/> Other	<input type="checkbox"/> Mishandling/Inappropriate use of technology <input type="checkbox"/> Hands on others <input type="checkbox"/> Running in the halls/quads <input type="checkbox"/> Other

PARENT CONTACT:
☐ Phone
☐ Electronic Message
☐ Other: _____

ACTIONS AND RECOMMENDATIONS:
☐ Reteach Expectation
☐ Conference with Student
☐ Rehearse Expectation
☐ Seat Change
☐ Behavior Contract
☐ Restorative Circles
☐ Other: _____


DESCRIPTION OF BEHAVIOR/COMMENTS:

Student Signature: _____ Parent Signature: _____ Date: _____
Habits of Success grade will be affected.

White Copy – Office Yellow Copy – Parent Pink Copy – Teacher REV. 6/2023

Minor Behaviors

3 Strikes=1 Office Referral

 **COUNTRY SPRINGS ELEMENTARY SCHOOL OFFICE REFERRAL**

Name: _____ Date: _____ Time: _____ Grade: _____
Classroom Teacher: _____ Issued By: _____

LOCATION: ☐ Classroom ☐ Playground/Blacktop ☐ Lunch Area ☐ Restrooms ☐ Hallways/Quad
☐ Library ☐ Music Room ☐ Hall of Fame ☐ Other: _____

ALL-STAR EXPECTATION/S NOT MET		
Be Responsible	Be Respectful	Be Safe
<input type="checkbox"/> Dishonesty <input type="checkbox"/> Forgery/Cheating <input type="checkbox"/> Other	<input type="checkbox"/> Aggressive Behavior/ Fighting <input type="checkbox"/> Bullying/ Harassment <input type="checkbox"/> Vandalism <input type="checkbox"/> Defiance <input type="checkbox"/> Theft <input type="checkbox"/> Other	<input type="checkbox"/> Possession of Drugs, Tobacco, Alcohol, Weapon <input type="checkbox"/> Other <input type="checkbox"/> Chronic/Repetitive Infractions (3 Strikes within a Trimester)

DESCRIPTION OF BEHAVIOR/COMMENTS:

ADMINISTRATIVE ACTIONS:
☐ Counseled
☐ Telephoned Parent
Date/Time: _____
☐ Misses Recess _____
☐ Written Apology/ Reflection
☐ Loss of Privilege _____
☐ Conference Arranged with Parents _____
☐ Suspended _____

COMMENTS:

Administrator Signature: _____
Habits of Success grade will be affected.

Student Signature: _____ Teacher Signature: _____ Date: _____
White Copy – Office Yellow Copy – Parent Pink Copy – Teacher REV. 6/2023

Major Behaviors

FRESH START EACH TRIMESTER

All strikes and office referrals
affect report card.

REQUEST FOR SUPPORT FOR YOUR ALL STAR STUDENT

SCHOOL LINKS

» **Report an Absence**
CLICK HERE

REQUEST FOR SUPPORT

DISTRICT INFORMATION

PEACHJAR DIGITAL FLYERS

MCKINNEY-VENTO

Please use this link on our school home page to request support for your student if you have any social emotional and or behavioral concerns. The school counselor, Ms. Ruiz, will contact you.

Second Step

20 Social-Emotional Learning Lessons for the year

Topics:

Growth Mindset & Goal-Setting

Emotion Management

Empathy & Kindness

Problem-Solving

Math

- Place value
- Addition and subtraction with regrouping
- Add and subtract within 20
- Use simple concepts of multiplication
- Time and money
- Measure and estimate lengths
- Collect and analyze data
- Classify shapes

English Language Arts

- Reading comprehension, main idea, key details, story sequence, text evidence, compare/contrast two stories, and author's purpose

Writing

- Concentrating on properly written sentences and one paragraph using the skills of pre-writing, writing a rough draft, editing (C.U.P.S.), and publishing a final draft

- Writing genres:

- informational

- opinion

- narrative

C	capitalization Target Golden Gate Bridge Ms. Rodriguez February New York City
U	understanding I love recess. I love recess. Does it make sense?
P	punctuation Mr. Harrington said, "Wow! I love reading, too."
S	spelling: spaces I ran with my brother. I ran with my brother.

Science

- Kinds of Land & Bodies of Water
- Different Kinds of Matter
- Effects of Weathering
- Plants & Habitats

Social Studies

- Map Skills
- History: Past & Present
- U.S. Government
- Using our Resources
- Heroes from Long Ago

Homework

- Monday-Thursday and is due the next day at 7:50 A.M.
 - Homework that is not here or incomplete when school starts will receive a Homework Ticket (Even if brought into class later in the day) If the child has a homework PASS he will not get a homework ticket, BUT Pass or no pass, work must be completed by the following day.
 - Homework is to be done in pencil NEATLY.
 - Please check your child's homework for accuracy and completion daily.
 - Please SIGN his/her Reading Log DAILY!
 - Homework is the student's responsibility & he/she must make sure everything is in his/her backpack & ready to go before going to bed.
- *If a student does not finish classwork assignments during class time, he/she may have to complete them at home.**
- If homework is not completed or the Log signed twice in one week students will stay after school on Thursday (with parent notification.)
 - If math homework is complete and not more than one error, child will receive ONE Cheeto.

Homework Notices



Country Springs Elementary School HOMEWORK NOTICE

To the parents of: _____

THIS IS YOUR CHILD'S:

- _____ Warning - 4
- _____ First Offense - 3
- _____ Second Offense - 2
- _____ Third Offense - 1
- _____ Fourth Offense - 1
- _____ Fifth Offense - 1
- _____ _____ Offense - 1

**Report Card
grade will be
affected at
"First Offense."**

Description:

Teacher Signature: _____

Student Signature: _____

Parent Signature: _____

Date: _____

Grading

In daily work I use: O for outstanding, S for Satisfactory (grade level, average,) N for Needs improvement, and U for Unsatisfactory.

On Report Cards we use:

- 4 Excelling** – Students are **consistently** performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.
- 3 Achieving** – Students demonstrate an **adequate** understanding of and ability to apply skills needed to meet grade level standards expected at this point of the school year.
- 2 Progressing** – Students are **partially** meeting the grade level standards expected at this point in the school year.
- 1 Beginning/Standard Not Met** – Students are **not yet** meeting the grade level standards expected at this point of the school year.

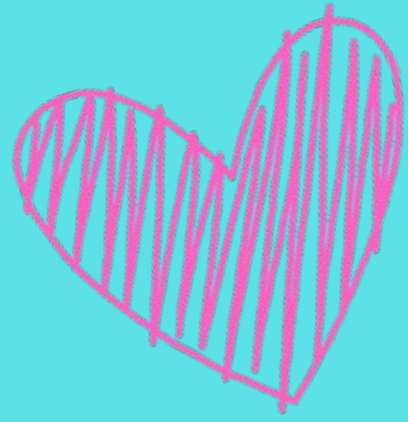
The goal is to have all 3s & 4s by the END of the school year.

Friday Folders

- Every other Friday, your child will bring home a folder of graded tests/work. The folder is due back the next school day. Kids get a Trading card if they do this!
 - If you see a lot of mistakes on any given assignment, please call me to see what we can do to learn the topic. In math you may be able to teach the concept yourself.
- Please notice the numbers and the explanations of them in the folder. They are behavior grades. Read my comment too and then sign the folder. You may also make comments on the folder or ask questions.
- Take the papers out. I do not need them back.

*** Grade reporting is every 6 weeks**





Spirit Days



Mondays

College Wear



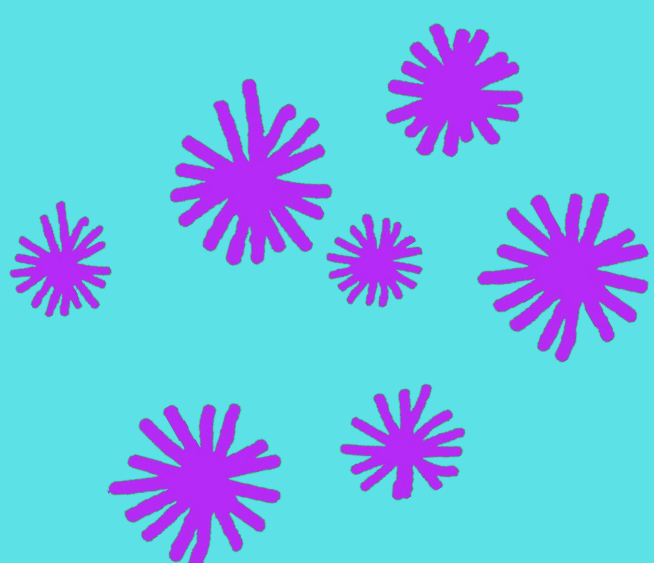

Wednesdays

Baseball Wear



Fridays

Country Springs Attire

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- If you would like to send a treat for your child's birthday, please contact me at least 2 days in advance.

Please send cupcakes, doughnuts, cookies, fruit but NOT goodie bags or toys or favors.

Birthdays





Fall Parent Conferences

September 23-27
Minimum days all week



Parent Volunteers

In the classroom:

Assist teacher with copies, artwork, gardening, cooking from the garden etc.

Leading a small group in Reading, Science or reviewing

Come once or twice a month or come weekly at a specific time.

Also Art Pals Teacher, Room Mom , or be a helper for each.

Be an Odyssey of the Mind Co-coach

THANK YOU!

